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**Vol. 2, No. 2, December, 2025**

**Editorial Comment**

The consistency of Emmanuel Alayande University of Education Journal of Multidisciplinary Studies (*EAUEDJMS*) to produce the second volume number 2 signals the priority lays on knowledge development and valorization in research parlance. This edition features thirteen succinctly researched articles.

The first article on ICT Integration in Basic Technology Teaching exposes critical deficiencies in ICT infrastructure for Basic Technology education in Iseyin Local Government Area of Oyo State, Nigeria. The research argues for curriculum reforms to bridge resource gaps and leverage technology for improved instructional outcomes. The second article on TVET, Employability, and Sustainability demonstrates exceptional efficacy TVET programs in assuring employability among Home Economics graduates. It reveals technical and communication skills as key assets, positioning vocational training as vital for economic resilience in education and business sectors. The third article is titled Green Practices in University Libraries in Oyo State. It indicates a commendable adoption of energy-saving technologies and digital resources, which aligns with SDG 13. However, acute funding deficits, insufficient staff training, and infrastructural limitations were identified as challenges impeding the pace of the adoption.

The fourth article which is concerned with EdTech in Agricultural Career Building affirms educational technology's transformative impact on agricultural training, prioritizing modern teaching aids and practical tool handling over traditional methods. The article links agricultural upskilling to national development goals—reducing unemployment, addressing food scarcity, and fostering industrialization. The Climate Change Impact on Food Production is the concern of the fifth article, where farmers reported severe climate-induced damage to staple crops—beans, maize, and tomatoes—due to

2024's erratic rainfall. It recommends some strategies to mitigate effects of climate change on framing activities. The sixth article focuses on Sports Awareness for Health/Economic. It reports that students overwhelmingly recognized sports' multidimensional benefits.

The article seven on New Science Teaching Paradigm emphasises that students endorse technology-enhanced science learning via smartphones. However, it highlights critical implementation barriers, which include unreliable power, outdated teaching methods, and hardware deficits. Measures to overcome these barriers are highlighted. Also, article eight article addresses Climate Change and Food Security with special focus on rural agricultural vulnerability. It links climate stressors (drought, soil erosion) with food insecurity and recommends irrigation and conservation as solutions. Additionally, the ninth article focuses on Science Self-Efficacy and Engagement. It reveals that motivation and self-efficacy significantly drive science engagement among adolescents.

Article eleven reports on Family Therapy for Cultural Problems. It positions family therapy as a countermeasure against harmful traditional practices (HTPs) affecting women. While article eleven affirms significant correlations between inclusive education, sustainable development, and graduate employability. Furthermore, the twelfth article focuses on Mass Media and Sustainable Fabrics; despite high social media engagement, undergraduates exhibit alarming knowledge gaps in sustainable fabrics. Paradoxically, informed students show entrepreneurial interest. The study astutely identifies mass media's untapped potential to bridge this awareness-opportunity disconnect in textile sustainability. The last article researched on Active Review Strategy in Basic Science (ARIS). It observes that ARIS significantly improves student attitudes over conventional methods, with higher post-test scores. Its robust quasi-experimental design validates ARIS as a practical solution for Oyo's science education challenges, directly linking pedagogical innovation to enhanced learning outcomes.

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