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**EMMANUEL ALAYANDE UNIVERSITY OF EDUCATION
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Editorial Comment

The second volume, first issue of the Emmanuel Alayande University of Education Journal of Multidisciplinary Studies continues the journal's mission of advancing scholarly dialogue and addressing pressing developmental issues in education, sustainability, technology, and social development. This issue presents thirteen well-researched and thoughtfully articulated articles from diverse academic disciplines, offering innovative perspectives and practical insights into contemporary challenges facing Nigeria and other developing nations.

The first article addresses the critical disconnect between educational policy and labour market demands in Nigeria. This timely research underscores the urgent need for aligning curriculum with industry needs particularly in sectors such as renewable energy and ICT to promote sustainable development. The second paper extends this theme by exploring how entrepreneurial education fosters financial stability among undergraduates, highlighting the value of experiential and transdisciplinary teaching in nurturing economic resilience.

A third study examines the influence of higher education on youth employability in Oyo metropolis, drawing attention to the skills gap confronting Nigerian graduates. The research reinforces the need for curriculum reforms and strategic partnerships between academia and industry. Similarly, the fourth article focuses on the adoption of Microsoft Project in building construction management, identifying low awareness among professionals and recommending targeted capacity-building initiatives for sustainable industrial practice.

The fifth article evaluates the impact of the Students Industrial Work Experience Scheme (SIWES) on business education students' competencies. It confirms the program's role in fostering self-reliance and improving post-graduation employability, calling for stronger institutional support and supervision mechanisms. In the sixth article, climate change and soil quality sustainability in Oyo Metropolis are explored, with findings emphasizing community awareness, adaptation

strategies, and the importance of integrated pest and soil management practices.

The seventh paper introduces a triple helix model linking education, industry, and government as a framework for driving employability and sustainability through vocational education. It proposes policy integration of sustainability education and vocational training to foster national development. In a related socio-political vein, the eighth article investigates how economic hardship, insecurity, and social vices intersect in Nigeria, recommending a comprehensive economic and social overhaul for national stability and sustainable progress.

The ninth article examines leadership styles and their influence on sustainable management practices in educational institutions. It highlights the importance of strategic, transparent, and inclusive leadership in fostering sustainability culture. Urban environmental issues take centre stage in the tenth paper, which assesses public attitudes toward urban trees and their role in climate change mitigation. The study calls for greater community engagement and integration of urban forestry in policy frameworks.

The eleventh article identifies effective strategies for practical skill acquisition in construction trade works, promoting methods such as real-world application, apprenticeship, and project-based learning as tools for improving employability and self-reliance. The twelfth article explores how integrating Dietetics and Family Science into culinary education enhances sustainability and employability in Oyo's hospitality sector, emphasizing curriculum reform and industry-academic collaboration.

The last article examines the technological competencies needed by motor vehicle mechanics trainees to remain relevant in the evolving automobile industry. It stresses the urgent need for curriculum modernization to include diagnostic and electronic systems.

This volume reflects the journal's continued commitment to scholarly excellence and relevance, showcasing multidisciplinary approaches to solving real-world problems. The thematic consistency across articles focusing on employability, sustainability, and policy relevance underscores the journal's role as a vital intellectual hub. The Emmanuel Alayande University of Education Journal of Multidisciplinary Studies remains an essential platform for academic discourse, policy guidance, and societal transformation in Nigeria and beyond.

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Table of Content

Educational Policies and Labour Market Demands in Nigeria: A Pathway to Sustainable Development <i>Joseph Olusegun Adeagbo, Risikat Olaitan Mosobalaje & O. Fatimah Olaoye</i>	1
An Appraisal Influence of Entrepreneurship Education on Financial Stability in Oyo State <i>Yusuff Oyebisi Ayoola, Oluwayemisi Adewumin Ojuloge, Aminat Folakemi Adeleke & Alaba Folashade Megbuwawon</i>	17
Higher Education and Youth Employability in Oyo Metropolis, Oyo State of Nigeria <i>Oladele Adeyi Ojediran, Gbadebo Salako & Oludayo Fatimo Olaoye</i>	39
Adoption of Microsoft Project in the Management of Building Construction for Industrial Sustainability in Oyo State <i>Ibukun Francis Adeagbo, Wole Idowu Akinlabi & Saheed Oluwasina Amuda</i>	60
Relevance of Students Industrial Work Experience Scheme on Business Education Students' Competencies for Self-Reliance in Colleges of Education in Oyo State <i>A. F. Adeleke, A. F. Megbuwawon & Y. O. Ayoola</i>	74
Perception of Climate Change ad Soil Quality Sustainability in Oyo Metropolis <i>Lukuman Lekan Adalakun & Timothy Adewole Adedigba</i>	91

- Integrating Vocational Education into Employability and Sustainability as A Triple Helix Approach For Development in Emerging Economies
Oyewole, S.O., Oluwafemi, P.A., Adeagbo, S., Fehintola, M.B. & Mafikuyomi, J. A. 111
- An Explorative Study of Economic Hardship, Social Vices, Security threat and Nigerian Nationhood
A. A. Oladiti & M. O. Omiyefa..... 126
- Perceived Influence of Leadership on Sustainable Management Practices in Nigerian Universities: A Case Study of Emmanuel Alayande University of Education, Oyo
Abidemi Omotayo Oladeji, Akinlolu Edward Yusuff, Elizabeth Olajumoke Oyediran & Rukayat Mojisola Raji..... 141
- Public Awareness and Attitudes toward the Roles of Urban Trees in Mitigating Climate Change, Enhancing Economics and Ecosystem Services in Oyo Metropolis
O. O. Ogunjinmi, A. M. Durojaiye & O. O. Oyedare 155
- Strategies for Improving Students Acquisition of Practical Skills in Construction Trades Works in Government Technical Colleges for Employability in South West, Nigeria
B. T. Lasisi, R. S. Busari, A. A. Ayoola, I. O. Mustapha, & S. O. Amuda..... 177

Sustainable Culinary Education and the Role of Dietetics and Family Science in Enhancing Employability within the Hospitality and Tourism Sector in Oyo State <i>A. O. Oloyede, M. A. Adelokun, O. A. O. Adedokun, & O. F. Babalola</i>	198
Technological Skills Requisite by Motor Vehicle Mechanics Trainees of Technical Colleges for Optimal Productivity and Sustainability in Ogun State, Nigeria <i>Olusiji Olaseni Lemo</i>	223